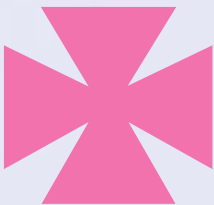


The  Hall
Hampstead



'The Hall is an exciting school in which...enthusied and eager pupils reach high academic and personal standards.' ISI Inspection Report

Hinc in Altiora

The Hall provides an exciting, academic and stimulating environment for boys to learn and develop. Since our foundation in 1889 we have grown into a school providing an excellent education for 4-13 year olds. This exciting time in your son's life is the longest period that he will spend in any school. To make the best of this time the Junior, Middle and Senior School sites provide integrated, purpose-built environments of an exceptional standard that match the specific needs of each age-group. As such, The Hall works hard to live up to its motto: Hinc in Altiora, from here to higher things.

During his time at The Hall, a boy will learn how to learn, and how to live with other people in a community. A Christian Foundation, The Hall welcomes boys of all denominations and faiths. By limiting form sizes and by providing a broad education we are able to help your son achieve his best. We encourage him to develop a passion in and outside the classroom, where an array of activities is provided. We work alongside him to build on his strengths as an individual so that he can make a difference as he prepares to move on to higher things. Our success can be measured in many ways; in the way that boys learn to conduct themselves, develop as considerate and caring people, as well as the achievements at 13+, whether academic, in music, scholarships and the games field. Our aim is for the boys to achieve the highest possible standards in all that they do. A dedicated staff team, together with excellent facilities create an environment in which we are able to deliver as many opportunities as possible. We go the extra mile and we embrace the desire to create initiatives for success; the more platforms that we provide, the more chances the boys have to excel. This is what we seek to achieve, for each and every boy.







Pastoral

Although it is an aim that you rarely see mentioned in a school's literature, it is the case that we want every child at The Hall to be happy.

Our belief is that confidence and self-esteem are vital. With these two qualities, boys will be capable of trying their best, they will seek adventure and they will have a desire to expand their minds. From the time boys join us, they experience a wide range of opportunities to experiment, push their boundaries and take on challenges. In all they strive to achieve they are supported by the staff. The form/class teacher as the primary provider of this care has the clearest insight into your son's strengths as he or she guides and supports your son through the school day. The Hall continually reviews and questions what it does to promote your child's happiness in a community where mutual respect is paramount.





The  Hall



Reception & Junior School



From Reception to Year 3 the foundations are laid for a broad and balanced education. All aspects of your son's physical, mental and spiritual development are encouraged by a wide range of specialist lessons and extra-curricular activities. It is our aim to encourage each individual boy to give of his best.



Reception

Reception classes are in their own department adjacent to the Junior School. In 2004 the building was extensively redesigned, providing spacious facilities for the four year olds to enjoy. Early years specialists provide a stimulating and caring environment as the boys begin life at The Hall. The boys also receive specialist lessons in French, Music, Science, Physical Education and Games.



The Junior School

The Junior School houses Years 1, 2 & 3. This includes specialist lessons in Art, Science, French, ICT, Physical Education and Games. The boys are also offered a wide range of extra curricular activities such as chess, karate and fencing. A personal, social and health education programme together with Religious Studies give the children a strong sense of value and self worth, thus preparing them for the opportunities, experiences and responsibilities of the Middle and Senior Schools.

Physical Education and Games for Reception to Year 3 are taught on site in the Junior and Senior School playgrounds and the Senior School sports hall. In addition Year 3 are taken to playing-fields at the Wilf Slack ground for their games sessions.

Throughout their time in the Junior School boys are encouraged to show respect and understanding for all, both in and out of school.







The Middle School

Boys move to the Middle School at the start of the year 4 providing a comfortable transition between the Junior and Senior Schools.



Boys in Year 4 are taught predominantly by their class teachers in their rooms, with specialist technical and practical lessons occurring in the Senior School. In this way they gain experience and understanding of the Senior School building. Boys in Year 5 use these same facilities but also start to see members of the Senior School staff, both as specialist subject teachers and as form teachers. An important step for all boys takes place on the sports field with the introduction of competitive team games against other schools.

Overall, there is a strong emphasis on developing independence, in terms of both thought and action. Boys are encouraged to be more responsible for themselves, their belongings and their personal organisation. In this process they are well supported by their form staff, who cover the pastoral aspects of Middle School life in assemblies and Life Skills lessons. Boys leave Year 5 ready for the Senior School.







The Senior School

From Year 6 onwards boys begin to work towards their transfer at 13+.

In the Senior School the opportunities increase for boys to become more independent and responsible for their studies. At the same time they can contribute to an academic and stimulating curriculum, moving between specialist teaching rooms for all subjects and learning to organise their time and equipment. The form teacher continues to be an important element in the pastoral care of the boys, implementing the Life Skills programme and supporting their academic and social needs.

Further support is provided in Year 6 by senior boys acting as 'Buddies', helping to make the transition to the Senior School as smooth as possible. Outside the classroom boys can select from a very full and absorbing range of activities: from Japanese and chess to pottery and snooker.



Sport

At The Hall we aim to foster enthusiasm for a great range of individual and team sports.

Your son is given the opportunity to participate in a wide selection of sporting activities such as football, rugby, hockey, cricket, tennis, cross-country, athletics, basketball, volleyball and badminton through their Physical Education lessons, Games sessions and extra-curricular clubs and activities.

Our ethos is to combine the promotion of excellence with the ideal of 'Sport for All'. Through an extensive fixture list your son has the chance to represent his school in matches throughout the year. School teams enter national tournaments, participate in annual overseas tours and achieve many significant successes in a range of sports at regional as well as national level. The boys are given many experiences so that they can all find activities which they will continue through to adulthood.



“Our ethos is to combine the promotion of excellence with the ideal of Sport for All.”



The Performing Arts

Music

Throughout the school the Music Department is a vibrant and thriving environment, benefiting from resources that few schools can rival: including three purpose-built classrooms, eight instrumental teaching rooms and a concert hall.

From the Junior School onwards all boys have the opportunity to learn an instrument and over 300 individual lessons are taught within school each week. Class Music lessons are taught from Reception to Year 8 by specialists. Singing is a strength of the school both in sacred and secular work, and an important part of our programme is the training of young singers to a professional choral standard, with regular performances.

Chamber Music is also a specialist area within the Department, with professional players coaching the boys in chamber music skills. There is a comprehensive programme consisting of over thirty musical groups and ensembles, including Jazz, Brass, Woodwind, Percussion and String groups. The school is full of talented young musicians who are nurtured and encouraged into achieving standards far beyond the normal expectations of children at this age and experience.



“The school is full of talented young musicians who are nurtured and encouraged into achieving standards far beyond the normal expectations of children at this age and experience.”



Drama

The school has an outstanding reputation for Drama and it is one of the most popular activities provided.

All our boys are given plenty of performance and non-performance experience. From the earliest years, imaginative play, creative movement and structured, dramatic story-telling are part of the syllabus. Throughout the school, in timetabled Drama lessons, boys learn the excitement of disciplined self-expression with music, mime and speech. Regular lessons are devoted to non-performance drama exercises culminating in sophisticated exploration of character and plot development.

Boys have numerous opportunities to participate in class plays and assemblies in The Junior School. In the Middle and Senior Schools, all boys contribute to a multitude of ideas for the annual Informal Drama performances. There is a weekly Drama Club and an annual school production strives for the highest possible standards of dramatic performance. Allied skills of reading, recitation and public speaking feature in annual competitions in which every boy takes part.





ICT

The ICT department is a well-equipped and important asset for the school.

This vital resource is provided through more than a hundred computers on two networks in the Senior, Middle and Junior Schools. All boys have monitored access to the Internet through broadband, to help their research in a variety of subjects. Your son will have timetabled lessons in ICT from Reception to Year 6 and all year groups use the computer rooms for subject-based lessons. The computer rooms are also available, with adult supervision, during break and lunchtimes, when boys can continue with work and projects.

Creative Arts

The creative life of the school is well served by the Art, Design Technology and Pottery departments.

Specialist Art teaching is given from Year 2 to Year 8 in Art rooms that are equipped with high quality materials. These facilities provide a spacious, well-lit and relaxed atmosphere in which boys can explore their imaginations in a variety of media. There are annual art and pottery exhibitions held in the Junior and Senior Schools to celebrate the achievements of all pupils.

The purpose-designed and well-equipped Design Technology Centre in the Senior School features a double-height work space with a mezzanine design studio. Here ideas are explored and visual perception developed through a range of topics using a wide variety of materials.

The Pottery Department is situated in the Senior School in a lower ground floor studio with good natural light. The boys experience a wide range of pottery techniques, including throwing on the potter's wheel, to create an exciting variety of figurative, utilitarian and abstract pieces.

Boys have a further opportunity to participate in Art, Pottery and Design Technology through the after school activity programme.



Extra-Curricular

As part of the school's commitment to a broad and enriching education we offer a wide variety of extra-curricular activities.

Most of these take place immediately after school and last for an hour. In the Junior School fencing, chess and karate activities are available and are provided by outside staff. In the Senior School many staff-run clubs linked to their teaching subjects are offered: Art, Design Technology, Drama, History Searchers, Greek, Pottery and Music. Others that have been on offer have a sporting theme: cricket nets, fencing, running and fitness, short tennis, snooker and karate. Examples of others available, of more general interest, are: calligraphy, Japanese and chess.

School trips, both day and residential, can make a valuable contribution to a child's education, personal development and social confidence. As part of this process all boys go on several class trips or group outings during the course of the year. Junior and Middle School boys have been to such places as the Natural History Museum, the National Maritime Museum, the Wetlands Centre in Barnes, Apsley House, the National Portrait Gallery, The Herb Garden, Little Angel

Theatre, Hendon RAF Museum, Docklands and the Butterfly House at Syon Park, amongst many others. Year 4 have attended residential activity courses during the Summer term. Senior School boys have been on Geography and Science field trips to Epping Forest and a farm in Hampshire, History trips to St Albans, York, Canterbury and the Normandy beaches, Pilgrimages to Walsingham, Art trips to the Wallace Collection, the Royal Academy and The Saatchi Gallery, and Science trips to the London Aquarium and Kew Gardens, to name but a few. There has been a regular skiing trip for boys in the Senior School; boys from Year 8 are involved in a French Exchange; several times a term there are theatre trips to the West End, and Year 8 boys also take part in a week of outdoor activities at a residential centre during their final term.

In addition to the outings, we frequently invite people in to school to run workshops to supplement the curriculum teaching. Examples of such visits include an Opera workshop, silk screen printing, mask-making, drama and poetry workshops and experience of Aztec culture with Mexicolore.



Communication and Community

One of the most important factors in a successful education is the communication between staff and parents and vice versa.

Through parent meetings, detailed reports, informal chats, telephone calls and emails the school and parents communicate with each other on a regular basis. Channels of communication are always open with your son's best interest at heart.

Whilst your son is a pupil at The Hall we are preparing him for life, in the widest possible sense of the word.

Through numerous charity initiatives and with close links outside the school, such as with a local hospice, we try to make him realise that he is a member of both a school community and a wider community.



The Prospectus shows the broad principles upon which the school is presently run and gives an indication of the ethos and aims of the school. Although believed correct at the time of printing, the prospectus is not part of any agreement between the parents and the School. Parents wishing to place specific reliance on a matter contained in the prospectus should seek written confirmation of that matter before entering into any contractually binding agreement with the School.

The  Hall
Hampstead

Senior School & Admissions

23 Crossfield Road
London
NW3 4NU

Office 020 7722 1700
Registrar 020 7449 4358
Fax 020 7483 0181

office@hallschool.co.uk
www.hallschool.co.uk

Junior School

69 Belsize Park
London
NW3 4EH

Office 020 7722 5456
Fax 020 7722 0583

junior@hallschool.co.uk